

**Curriculum Vitae Template for Faculty Members and Their Assistants**  
**Faculty of Arts, Helwan University**

**Full Name:**

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**Academic Degree:**

**(Arranged from most recent to oldest)**

- **Ph.D. in Arts, Specializing in Anthropology, with Second-Class Honors, 2010. Thesis title: "The Role of Ethnic Groups in Urban Development: An Anthropological Study of Nubian Communities in Alexandria."**
- **Master's Degree in Arts, Specializing in Anthropology, with Excellent Distinction, 2001. Thesis title: "The Contributions of Margaret Mead to Psychological Anthropology: An Anthropological Study."**
- **Bachelor's Degree in Arts, Department of Anthropology, Faculty of Arts, Alexandria University, with Very Good Grade, 1989.**

**Training Courses:**

**(Arranged from most recent to oldest)**

- **Certificate of Public Service in Medical Services, 1991.**

- **Course on Enhancing Scientific Efficiency for Teaching Assistants and Teaching Assistants in Sociology and Anthropology at the Social Research and Studies Center, Faculty of Arts, Cairo University, March 1997.**
- **Training Course and Workshop on: Comprehensive Course on New Disabilities in Diagnosis and Treatment Perspectives, February 2003, Islamic World Association for Mental Health, Alexandria Special Care Center, in cooperation with the World Federation for Mental Health.**
- **Courses from the Faculty Development Center, Helwan University:**
  - **Course on Organizing Scientific Conferences**
  - **University Administration Course**
  - **Strategic Planning Course**
  - **Communication Skills Course**
  - **Credit Hours Course**

**Supervision of Master's and Ph.D. Theses:**

- **Master's Thesis: "The Role of Women in Social Movements: An Anthropological Study in Egyptian Society," 2017.**
- **Master's Thesis: "The Impact of Social Media Usage on the Nubian Value System: A Field Study on a Sample of Families Living in Greater Cairo," 2020.**
- **Ph.D. Thesis: "The Role of Women's Civil Society Associations in Achieving Sustainable Development: A Case Study," 2020.**